

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of February 24-28, 2014

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 -P.E.	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: Mountain Gorillas
	<u>Spelling: r-controlled ar, air, are</u>		Orangutangs
N	Challenge words in dict. Sentence		Students will review information
D	<u>Phonics Charts #43-44 titled:</u>		on KWL; finish a story map;
A	Chimpanzee; Hide and Seek		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	<u>Oral Language/ News Book</u>		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	<u>Self-Discipline</u>		CAFE Components
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Watching in the
E	<u>Spelling:r-controlled ar, air, are</u>		Wild; Arctic Wolves
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #43-44 Titled:</u>		characters; settings, sequence
A	Chimpanzee; Hide and Seek		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	<u>Character Education word:</u>		Someone, Listen to Reading, Word
	<u>Self-Discipline</u>		Works, Work on Writing, CAFE Comp.
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Mountain Gorillas, Orangutangs
D	<u>Spelling: r-controlled ar, air, are</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart -#43-44 titled:</u>		Describe how setting is
D	Chimpanzee; Hide and Seek		conveyed & similarities. Daily 5: Read
A	Flash Card Drill of Sight Words		to Self;Read to Someone,Listen
Y	Character Education word:		to Reading, Word Works, Work
	<u>Self-Discipline</u>		on Writing. CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	Watching in the Wild; Arctic Wolves
U	<u>Spelling- r-controlled ar, air, are</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart # 43-44 Titled:</u>		the author's message of the story.
D	Chimpanzee; Hide and Seek		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing,
	<u>Self-Discipline</u>		CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	Mountain Gorillas, Orangutangs
R	<u>Spelling:r-controlled ar, air, are</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #43-44 Titled:		complete, coherent sentences.
A	Chimpanzee; Hide and Seek		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Self-Discipline		CAFE Components
		CURRICULUM OBJECTIVES:	
	Math Objective: Students will learn how to read graphs, tables, probability and certain		equal groups and ratio
	Shared Reading Objective:		: Use appropriate listening skills, as well as identify complex and irregularly
	Spelling Objectives -		r-controlled vowels -ar, air, are
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand the Solar System:		
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student		
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
	Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books		
	Weekly Reader Objective: students learn about earth changes; Dr. Seuss		
	Social Studies - Students will learn about traditions from other countries for the holidays.		
		STATE STANDARDS:	
	Reading Standards: Indicator 1-		Students can recognize & analyze words; Indicator 2: Students can comprehend
	Writing Standards: Indicator 1:		Students can apply the writing process to compose text.
	Listening and Viewing Standards: Indicator 1:		Students are able to use various listening & viewing strategies in social studies
	Math Standards: Indicator 1:		Use procedures to transform algebraic expressions.
	Science Standards: Indicator 1:		Understand the nature and origin of scientific knowledge.
	Social Studies Standards: Indicator 1:		Analyze U.S. historical eras to determine connections & cause/effect relationships
	Technology Standards: Indicator 1:		Students recognize & demonstrate skills in operating technological systems.
		COMMON CORE STANDARDS:	
	Language Arts:		Ask who, what, where, when, why, and how questions for understanding; discuss
	Mathematics:		Extend understanding of base ten system; understand models of addition and subtraction
	Reading		Ask who, what, where, when, why, and how questions for understanding; discuss
	Writing		Write opinion pieces in which they introduce the topic or book they are writing about
	Speaking and Listening		Participate in collaborative conversations with diverse partners and 2nd grade
	Language Arts		Participate in collaborative conversations with diverse partners and 2nd grade
	Math		Make sense of problems and work on them; use tables and graphs and daily reasoning
	Technology Standards		Select from several teacher-directed internet sites to locate information
	Social Studies -		Analyze US historical eras to determine connections and cause and effect
	Science Standards		Make a timeline to indicate the life cycle of an insect. Use scientific thinking

<u>Handwriting</u> 11:30-11:35 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>SSR/Silent Rdg.</u> 12:35-12:55	<u>SuccessMaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math on computers in the computer lab.
<u>Handwriting</u> 11:30-11:35 Pg.1-4 Students will be working on vertical & horizontal lines. Read Aloud Poems	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>SSR/Silent Rdg.</u> 12:35-12:55	<u>SuccessMaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math on computers in the computer lab.
<u>Handwriting</u> 11:30-11:35 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>SSR/Silent Rdg.</u> 12:35-12:55	<u>SuccessMaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math on computers in the computer lab.
<u>Handwriting</u> 11:30-11:35 Pg.5-7 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>SSR/Silent Rdg.</u> 12:35-12:55	<u>SuccessMaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math on computers in the computer lab.
<u>Poetry</u> 11:30-11:35 Explicit Oral Language on various	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>SSR/Silent Rdg.</u> 12:35-12:55	<u>SuccessMaker</u> 12:55-1:15 Self-paced interactive courseware

current topics.				in content areas of reading and math on computers in the computer lab.
Read Aloud Poems with Skill Building				
spelled words.				
idents level.				
&; characters & plot				
and familiar texts.				
ial, academic, and occupational situations.				
ships in reference to chronology.				
tinguish long and short vowels				
Telling time on a clock				
tinguish long and short vowels				
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<u>Math</u> <u>1:15-2:00</u> Pg. 35-39 Students will be learning about graphs, tables, daily reasoning and mental math Practice Enrich 16.1 Students will solve problems from words Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts Students will use algebra concepts to solve equations.	<u>Recess</u> <u>2:00-2:15</u>	<u>Creat.Writ.</u> <u>2:15-2:30</u> Students will be composing various stories to enhance the import. of learning writing skills.	<u>RTI</u> <u>2:30-3:00</u> Story Sparkers	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> <u>3:00-3:25</u> Science - Pg. D1-D10 Students will be learning about the Solar System and universe. Weekly Reader- We will be learning about Dr. Seuss <u>Dismiss - 3:30</u>	
<u>Math</u> <u>1:15-2:00</u> Pg. 40-42 Students will be working on graphs & tables Practice Enrichment:Promethean 16.2 for reteach and practice. Problem of the Day. Mad Minute Tests. Flash card drill addition fact. Students will solve everyday problems in math.	<u>Recess</u> <u>2:00-2:15</u>	<u>Creat.Writ.</u> Students will be writing stories that are Common Core based.	<u>RTI</u> <u>2:30-3:00</u> Dictionary and Thesaurus Hunt	<u>Social Studies - Pg 66-69</u> <u>3:00-3:25</u> Students will learn about trade with other countries <u>Dismiss - 3:30</u>	
<u>Math</u> <u>1:15-2:00</u> Pg.43-45 Students will be learning about probability and counting money. and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	<u>Recess</u> <u>2:00-2:15</u>	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>RTI</u> <u>2:30-3:00</u> Fluency and comprehension taking AR Tests on the iPads	<u>Weekly Reader- 3:00-3:25</u> Students will learn about healthy living <u>Dismiss - 3:30</u>	
<u>Math</u> <u>1:15-2:00</u> Pg. 46-48 Students will be working on combinations of #'s. problem solving & daily reasoning 16.4 Enrichment. Promethean Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. Using problem solving skills	<u>Recess</u> <u>2:00-2:15</u>	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>RTI</u> <u>2:30-3:00</u> Glossary Hunt	<u>Weekly Reader - 3:00-3:25</u> Students will be learning erosion and rock change and how the earth changes. We will find various traditions on the Promethean Board <u>Dismiss - 3:30</u>	
<u>Math</u> <u>1:15-2:00</u> Pg 49-52. Students will be working on ratios in real life Pract. & Enric. 16.5 Promethean	<u>Recess</u> <u>2:00-2:15</u>	<u>Creat.Writ.</u> Students will be composing various	<u>RTI</u> <u>2:30-3:00</u> Encyclopedia Research	<u>Weekly Reader-3:00-3:25</u> Students will be learning about the heroes in our lives and why important Students will work	

problem solving. CGI problems		stories to		in groups to work together.	
Problem of the Day. Mad		enhance		The students will	
Minute Tests. Flash card drill		the import.		then share their findings	
Students will be able to write		of learning		to the class.	
value of underlined digits.		writing		<u>Dismiss - 3:30</u>	

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